



Northland Pines Eagles

VOICE OF THE PINES

LATE FALL 2021 EDITION



Scott Foster

**NORTHLAND PINES
DISTRICT ADMINISTRATOR**

COMMUNITY

One of the most challenging factors of operating a school district during a pandemic is that it prevents us from doing certain things, even when those things had a positive impact in the past. The pandemic has challenged us; however, we are looking forward and leaning on what is important to us. One piece of our past success, which we are looking forward to focusing on this year, is getting the community back in our buildings.

Our mission and our buildings have and need to be community focused; it makes us a better district and has many other advantages. Our students and staff enjoy interacting with community members in our buildings. It helps to develop and grow positive relationships and gives our students additional learning opportunities.

These are all lifelong skills that our students need; community involvement enriches and enhances our curriculum. These are just a few of the reasons we are glad to have the community back!

This year we have slowly brought back community options in a safe and productive way. Some of the key community connections we have brought back include:

- Wellness Center is open to the community including classes
- Walking on our track at the Middle and High School Field House
- Coffee Chats with the District Administrator
- Free Community Technology Support
- Fab Lab Open Nights for the community
- Headwaters Performing Arts in the Auditorium
- Use of gym space throughout the district buildings
- Guest Speakers in classrooms



In our mission statement we use the word community; it is there because we feel like our district is a community and this community plays such an important role in our schools. We have some amazing facilities and opportunities thanks to this community that supports us with financial resources, time, and talent. We do not view it as giving back to the community; we feel it is partnering and having the community use what they have provided in a positive and safe way. We are grateful for the opportunity to work with such a supportive community that cares so much about our children's education!

Together, as a community and school, we will make the 2021-22 school year the best it can be for students and you! It is an honor to work with so many great people in our schools and community. Let's continue to work together to demonstrate our Pines Pride even during these challenging times.

MISSION

The Northland Pines community guarantees rigor, relevance and relationships to prepare all learners for life.

ALL staff BELIEVE in ALL students.



NPSD.K12.WI.US

BUSINESS OFFICE UPDATE



Tera Fritz
NORTHLAND PINES
BUSINESS MANAGER

Summary of the Annual Levy and Mill Rate

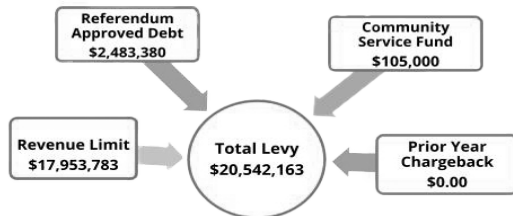
Each Fall, public school boards with approval from tax payers set new mill rates to meet the needs of the district budget.

To figure the mill rate, the district first determines the Revenue Limit using the state formula. The revenue limit is the maximum amount a school district may ask their tax payers for annually. Once the revenue limit has been determined, the district calculates the Total Levy by adding in an additional voter approved debt and community service expenses. The other key piece of determining the mill rate is **Equalized Property Value**. It is important to note, equalized property value is not the same as assessed property value. Rather, school districts are given a value that is “equalized” to reflect market value rather than local assessed value. Equalized property value also excludes tax incremental financing (TIF) values within the district.

The other key piece of determining the mill rate is Equalized Property Value. It is important to note, equalized property value is not the same as assessed property value. Rather, school districts are given a value by the Department of Revenue that is “equalized” to reflect market value rather than local assessed value. Equalized property value also excludes tax incremental financing (TIF) values within the district boundaries.



With rising property values and falling mill rates, Northland Pines is able to use these to meet, if not exceed, the expectations of its community members, students, and staff. I thank you for your continued support and am looking forward to a successful completion of the school year.



NORTHLAND PINES SCHOOL DISTRICT BOARD OF EDUCATION



Front row L to R: Becky Nordine, Treasurer; Jennifer Payne, Vice President; David Weber, President; Erica Lane, Member. Back row, left to right: Mike Sealander, Member; Chris Petreikis, Clerk; Jeff Shenk, Deputy Clerk.

The NPSD Board of Education encourages community members to be involved and informed about issues affecting NPSD students.

Regular board meetings begin at 6:00 p.m. and are held in the Northland Pines Middle and High School Auditorium to allow for social distancing. Masks are required in our school buildings. Board meetings are available for viewing live on our YouTube Channel: [YouTube.com/npsdk12](https://www.youtube.com/npsdk12)

Remaining school board meetings for the 2020-21 school year:

December 20 | January 31 | February 28 | March 21 | April 25 | May 23 | June 27

NPSD policies and guidelines are accessible on our website [npsd.k12.wi.us](https://www.npsd.k12.wi.us). For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 Option 3, Ext 2.



CURRICULUM & INSTRUCTION UPDATE



Kari Jo Bornberg
DIRECTOR OF
TEACHING & LEARNING

Community Involvement: An Integral Part of the District's Continuous Improvement Plan

"The Northland Pines community guarantees rigor, relevance, and relationships to prepare all learners for life." This mission statement is the heart of all decisions and innovations within the District. Ultimately, high quality teaching and learning and supporting students (both socially and academically) within strong universal environments will ensure this mission is met. Continuous improvement is an integral part of this process and helps the District monitor progress towards ensuring all students are provided opportunities to reach their full potential.

The District's continuous improvement plan includes goal setting, data review, professional learning, collaboration, leadership structures, and staff and community input. Currently, the district has set goals to close achievement gaps in math and reading in addition to impacting classroom strategies and practices to positively impact engagement and culture for all.

Data is reviewed within all schools to track progress of goals and reflect upon practices in place. Ongoing high quality professional development aligned to these goals is a key component to the continuous improvement plan. This year, all staff are a part of monthly module trainings around Universal Design for Learning (UDL). UDL is an instructional framework that allows for higher student engagement and access to grade level learning targets. Through UDL, staff are able to plan instruction in a way that meets the needs of all learners. Students must have multiple ways to engage with learning and the opportunity to demonstrate their knowledge in a variety of ways; when programs are designed universally, every student has the opportunity to learn.

The training on UDL happens through the work of staff across the district. In 2019, leadership structures were put in place to systematically support decisions and sustain long-term professional development. At Northland Pines, there is a District Continuous Improvement Leadership team (consisting of classroom teachers, Special Education/Title I staff, administration, and one community member). There are also Building Continuous Improvement Teams within each school. New learning, along with other focused discussions that occur monthly at the district level, filter down to building teams. For the UDL training, district team members are first trained on the topic for the month during the district meeting; they, along with a couple members of the building teams, bring back the information to train/provide an overview for all building team members. These leaders from both district and building teams then present to all staff during in-service. This shared leadership structure has built capacity in staff, allows the work to be ongoing and continue at a high level, and has assisted in strong, consistent communication district-wide.

The final piece to the continuous improvement plan is community input. Having a community member on the district team has been an integral part to its success. Community perspective and input will only make this process stronger and better allow the District to reach our mission. Community is valued at a high level and the District wants to continue to use community involvement as a way to enhance and improve this process. Together, we can ensure each child receives the opportunities and support they need to achieve success.

Northland Pines Schools are looking for more **SUBSTITUTE TEACHERS & PARAPROFESSIONALS**

BENEFITS INCLUDE:

- Free Lunch ☺ Free Coffee ☺ Free Smiles**
- ☺ Holidays and Summers Off ☺**
- ☺ The opportunity to work with the best students and staff! ☺**
- Oh, and we pay you for your time!!**

Contact Susie Block at (715) 479-6487, Option 3 Ext. 2



PUPIL SERVICES UPDATE



Emily Rhode
DIRECTOR OF
PUPIL SERVICES &
SPECIAL EDUCATION

The Northland Pines Connect Learning Center (CLC) is a special education placement option for students across the region. Certified staff and paraprofessionals work with the student and his/her family to design and implement individualized programming for the achievement of optimal academic, social, emotional, and functional growth across settings. Research shows that when schools, parents, families, and communities work together, students have stronger academic outcomes, attend school more regularly, stay in school, and are more motivated.

Through the development of supportive community partnerships, students at the CLC are afforded opportunities to have new experiences, identify strengths and interests outside of the classroom environment, and practice skills in emotional development, self concept and social competence within our community.

Coretta Scott King said, "The greatness of a community is most accurately measured by the compassionate actions of its members." If that is the measure, it is safe to say our District is part of a great community! It is with deep gratitude that we formally thank our community partners for their compassionate actions, support, and service to our students and the CLC program!

Walter E. Olson Memorial Public Library
Trees for Tomorrow
Bob's Apples
Sixel's Martial Arts
Kula Ranch
Eagle Lanes
The Warehouse Art Center
YMCA of the Northwoods
Eagle River Recreation Center
Kartway
Chain O' Lakes Dance

Northland Pines Food Service is Hiring!

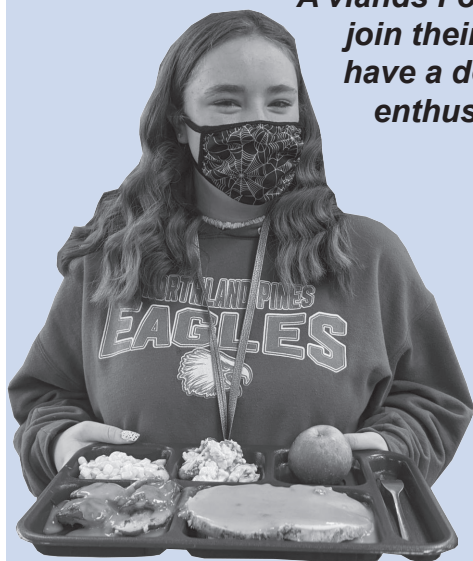
A'viands Food Service is currently searching for people to join their team at our Northland Pines Schools. If you have a desire to provide premier service, and have an enthusiasm for food, they'd love to hear from you!

Current Openings include:

- Dishwasher •
- Food Service Worker •
- Driver •

Call Maggie Bishop, Food Service Director, at (715) 479-5800 for more information or apply online at aviands.com/careers

A'viands



TECHNOLOGY DEPARTMENT UPDATE



Harlan Leusink
**DIRECTOR OF
TECHNOLOGY**

Community Building With Technology

The Northland Pines School District has always emphasized the importance of community in everything we do as educators. Our community support allows us to provide high quality experiences for our students and involve community members in these educational opportunities. We also strive to better our community from a technology standpoint by advocating for our community with our legislative leaders and making some of our technology resources available to the community.

One of the ways we have offered assistance to the community is to provide free technology assistance to community members. We continue to offer monthly opportunities for community members to ask questions and get help from student and staff volunteers.

We have upcoming dates on November 17th and December 15th. These take place in our high school library from 4-6 PM. Interested community members can sign up by calling 715-479-5853 or emailing hleusink@npsd.k12.wi.us. During the COVID-19 pandemic, we expanded our outdoor WiFi capabilities in order to give students and staff full use of our outdoor learning spaces. While the primary reason for this was to benefit our students, community members can also access the internet from certain outdoor locations around our buildings. We have a public network that is available at any time of day. Please contact your local school building principal for information about appropriate times or locations to access the outdoor wireless.

Another one of our ongoing community projects is the expansion of high-speed Internet access within our community. We recognize that this access is vital for both our students and the community as a whole. We have continually advocated with state and federal legislative leaders for additional focusing on expanding broadband access within our community. As a district, we partnered with Choicetel LLC to provide faster and more reliable Internet to our outlying schools in Land O' Lakes and Saint Germain. This partnership laid the groundwork for additional expansion of Choicetel's network into these outlying communities.

While the 21st Century has brought us many opportunities and challenges, Northland Pines has been at the forefront of taking on those challenges and making the most of the new opportunities for our students. The strong community and school partnerships we have formed have set us up to be a successful school and community in the 21st Century.

FUN IN THE POTATO FIELDS

Third and fourth grade students in St. Germain, Montessori, Land O Lakes and fourth grade students from Eagle River spent some time at the Zeloski Felix Potato Farms located in Eagle River. The manager of the farm showed students how potatoes are harvested, picked, bagged and shipped all over the world. The Wisconsin Spud Mobile even made the trip to teach students the importance of potatoes as a good in Wisconsin.



ST. GERMAIN ELEMENTARY SCHOOL & MONTESSORI LEARNING CENTER

It Takes a Community



Tony Duffek

**PRINCIPAL OF
ST. GERMAIN ELEM &
MONTESSORI
LEARNING
CENTER**

Schools are often the center of a community. This is rightfully so, because our children are the communities most prized possession. Our children are who will be leading our country and shaping our future. It takes more than good parents or a quality teacher to raise our children; it takes an entire community. St. Germain Elementary School and Northland Pines Montessori Learning Center are fortunate to be in a community that holds this same perspective. Our town, our community of staff, and our community of parents all thoughtfully and continually contribute to supporting and developing our children as a whole.

For starters, our community is very supportive! There are many local businesses, individuals, and organizations that support our school in a plethora of ways. We have the Plum Lake Ambulance, Plum Lake Fire Department and Vilas County Sheriff's Department that partner with us to do a reading program with St. Germain students.

If students reach their reading goals, they get put in drawings to win various prizes, including fire truck rides to Knockers for a pizza party. The St. Germain Fire Department also volunteers time and service to teach students about fire safety each fall. We also have various local non-profit organizations such as the Lions Club, Women's Service Club, St. Germain Chamber and others that donate funds to help school clubs, students in poverty, school activities and more. Over the years, local businesses have also contributed funds to support school supplies for children, including winter clothing for students with economic hardships. Businesses like Camp's also donate funds and prizes to support our Turkey Trot (Thanksgiving fun run at school), and St. Germain Elementary Color Day prizes. Many businesses including Cathy's, Subway, Timbers and more also help raise funds for our PTO. We have local churches and FORK that donate food and funds to support our food backpack program and food pantry at school. Students in economic hardships can get food at any time from our school and a backpack full of food goes home with kids in need full of food every Friday.

Every holiday season we are blown away at how giving the community is too. Thousands of dollars are donated by various organizations and individuals to provide food, gifts and support to families in need during Thanksgiving and Christmas time. These are just a few examples of the community's generosity. The generosity of these local businesses and organizations provide numerous enriching opportunities for students and help meet the basic needs of our students and families.

Aside from the generous support of our community, we have very engaged families! We have a St. Germain PTO that partners with St. Germain and Montessori families to raise funds that support our schools in many ways. Parents' volunteerism and monetary contributions are what allow for many of our school traditions to continue. We have various school activities such as the Turkey Trot, Fall Fest, Winter Fest, Field Day, family nights and more school events that allow our students to have very positive experiences. Funds from the PTO and families also go to pay for field trips, classroom activities and classroom supplies. Students have been able to go to apple orchards, farms, pumpkin patches, museums and more due to these funds.

Raising a child is a complex job and one person cannot entirely do it on his/her own. This is why the old African proverb is, *It takes a village to raise a child*. When a community comes together to support our children, the sky's the limit. Our district mission statement is "**The Northland Pines community guarantees rigor, relevance, and relationships to prepare all learners for life.**" Selecting the word "community" was intentional. This is because when our entire community works together to support our kids, they will reach their full potential and be prepared for life. Our children are so very fortunate to have the supportive community and families that we have. Our future looks bright in the Northwoods.



EAGLE RIVER ELEMENTARY SCHOOL

WE LOVE OUR FIREFIGHTERS!



Don Anderson
PRINCIPAL OF
EAGLE RIVER ELEMENTARY

The students and staff of ERES would like to give a sincere thank you to the Eagle River Fire Department for over 40 years of partnership with our school. They graciously offer their time to teach our students about fire safety and prevention, volunteer to help out with extracurricular activities, and are often around our building to greet students in the morning and visit classrooms to say hello.

After a year off due to COVID 19 precautions, we were very excited to have the ERFD back in our school for Fire Prevention Week. This is a national event in which firefighters go to their local schools to help educate students on fire prevention and safety. At our school, the ERFD provides several experiences for our students across the grade bands. Our 4K students and their families get to visit the fire station. They tour the building and get to see all the trucks and equipment. Our kindergarten through 3rd grade students are taught important safety

measures, such as checking smoke detectors, knowing emergency exit strategies, calling 911 and knowing what to report to the dispatcher in an emergency situation. Our K-3 students also get to experience the fire safety house. This is a trailer that is set up like a real home with a fire simulation. Students practice the skills they have learned to safely evacuate from a fire emergency. Our older students learn about the different types of fires and fire extinguishers. They even get practice using real fire extinguishers on controlled flames. In addition to that, the ERFD sponsors poster and public service announcement contests for our older students.



Another annual event is the holiday cookie decorating evening with the All American Kids Club. This is when the firefighters join our AAKC after school for a fun time decorating (and eating cookies donated by Trig's. This is very exciting for the students because they get to talk with and hear exciting stories. It's always wonderful to see how enthralled they become in conversation with these local heroes.

Multiple times throughout the year, the ERFD will be at school to greet our students at the front doors as they enter the building. Starting the day off with a high-five from a firefighter sure puts smiles on a whole lot of faces. Some of the great things the ERFD does for our school is use the fire trucks to escort students leaving town for larger extracurricular events, train staff in the proper use of fire extinguishers, help us with fire drills, and offer important guidance on keeping our building safe from potential fire hazards. They even bring in one of the trucks to flood our back playground in the winter time so the students have a place to ice skate and play broomball!

These brave men and women are excellent role models for our students. We are extremely grateful for their support, and look forward to another 40 plus years of partnership. Thank you ERFD!

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LAND O' LAKES ELEMENTARY SCHOOL & SOAR CHARTER MIDDLE SCHOOL



Carie Brock

**PRINCIPAL OF
LAND O' LAKES ELEM &
SOAR MIDDLE SCHOOL**

“ There is no wifi in the forest, but you will find a better connection.”

One of the ways we build relevance in education is by providing authentic experiences for student learning. The Northland Pines School District has two school forest sites, one of which has been developed into an amazing outdoor learning area for students of all ages! Our school forest on Chain O' Lakes Road, just north of Eagle River, has nearly 60 acres of hiking trails, a covered pavilion with picnic tables, a water pump, and a modern pit latrine. During the summer months, we offer intermittent morning or afternoon programs that are open for anyone in the community to attend.

Last summer we hosted a night hike with a campfire, a walk with a local ornithologist, and a chance to join students studying pond life. We also hosted a summer book club for students that culminated with learning activities at the school forest.



SOAR Middle School is a Project Based Learning school that focuses on environmental sustainability and community connections. Our students recently designed a wide variety of learning stations for the forest and then had the opportunity to present their learning to elementary students from each of our four elementary schools!

Each school had an opportunity to spend a morning or afternoon at our school forest, traveling through stations to learn more about our local environment and all that it has to offer! We provided a “hands-on” opportunity for these students to experience the vital role forests play in our daily lives.

This fall the Northland Pines School District also hosted a “FUTURES IN THE FOREST” event at our school forest. Over the course of the two days, more than 800 middle school students from Northland Pines and the surrounding school districts had the opportunity to explore our amazing school forest! The purpose of this event was to provide an educational opportunity for kids, highlighting the environmental, social, and economic benefits of a healthy forest through science-based management techniques.

Experts in their fields - loggers, foresters, biologists, and teachers - were stationed throughout the Northland Pines School Forest. Students arrived at the site and visited 18 unique stations to learn about different aspects of forest management and potential career connections to the forest. We are very grateful for all of our community business owners and experts who volunteered their time and expertise at the event.

Northland Pines is a place where children are continually given the opportunity to learn through relevant and authentic experiences. I am incredibly proud to be a part of our Land O Lakes Schools, where guiding and supporting children through the successes and failures of learning always comes first. Please contact me cbrock@npsd.k12.wi.us or (715) 547-3619 if you'd like to visit one of our schools and see learning in action-- our doors are always open!



SOAR CHARTER HIGH SCHOOL



**Ann Perry &
Dave Strong**
CO-ADVISORS AT
SOAR HIGH SCHOOL

Students at the School of Options and Applied Research sigh and roll their eyes every time one of the advisors talks about opportunities for their learning. As every adult knows, this is a teenager's way of saying you're right without ever uttering the words. The message, however, is getting through to them. More times than not, students catch themselves using the word "opportunity" to describe the direction their learning is going. After all, isn't that what we want them to do? Get the message?

This message of opportunity and option rings loud and speaks truth this year. After sharing the same struggles and need to adapt as everyone else throughout the 2020-21 academic year, we're all ready to get our feet back under us and look to the future. That future for SOAR HS includes looking at all the options students have to learn and helping them achieve their goals through unique, individualized learning experiences. In our sixth year we're continuing to evolve and learn with our students and provide a plethora of opportunities and options:

learning through a project

online learning

courses at NPHS

learning through leading

independent learning

**We also
encourage
students to
look beyond
the brick
walls to every
experience
they have as
a learning
experience**

> Go on a family vacation? Learning happens.

> Watch the History Channel with Grandpa?
Learning happens.

> Address the county board with a request?
Learning happens.

> Play Call of Duty all night? Learning happens.

It's important for students to recognize these opportunities and reflect on and evaluate the value of the learning experience. It's our responsibility to make sure the experience is in line with the fundamental standards the District values without losing the unique ability for students to design their learning.

The District has encouraged and supported this evolution by providing additional resources in the form of staffing and our advisors now include members from all four academic areas plus mental health/guidance and student services. Although not at SOAR HS every hour of the day, these additional advisors provide students with, (you guessed it, options in who they can turn to for support in their learning journey. The role of the advisors has become increasingly more as a member of each student's learning team and a guide towards comprehensive experiences.

These teachers and mentors interact with students, give them advice, listen to their needs and guide them towards the mission. Every adult who comes into the room, from District Administrator to custodial staff and community member, becomes an opportunity to learn. We've been very fortunate to have caring, competent and resourceful teachers in all of them. This fortune is being expanded with the additional focus on Professional Learning Communities. More than another initiative to improve education, it's a language to describe what already exists: multiple talents that can be pooled together to educate students. At SOAR HS this means we have access to human resources that help us expand our offerings, improve our opportunities and explore possibilities. This includes looking to the future and structuring our assets to improve current practice as well as open the door for opportunities we don't even know exist.

This isn't without its challenges, however. We're always looking to improve and include our students in those decisions. Every eye roll, sigh and pregnant pause are all indications of thoughtful evaluation of the learning environment and opportunity.

After all, when you ask a SOAR HS student whose school it is, they enthusiastically reply "Our School!"

As it should be.



NORTHLAND PINES MIDDLE & HIGH SCHOOL



Dan Marien

**PRINCIPAL OF
NORTHLAND PINES
MIDDLE & HIGH
SCHOOL**

With the beginning of the 2021-22 school year, our building was able to make some changes from last year and still conduct our business in a safe manner. We have been able to open up our field house track to walkers in the mornings. The track is open from 5:30-7:30 am. We missed our community walkers last year and we hope to get back to having afternoon hours again for our community members. For now we are very happy to have the track open in the morning.

We have also been able to take some of our classes on field trips this year. We had a group attend a conference on Cadavers at UW-Stout. There were additional safety procedures in place on the bus and on the UW-Stout campus which our students followed but it was great to allow our students these experiences. We had another group that went to Wausau to a Job Fair for careers in the trades industries. The field trip helped to open the eyes of our students to the possibilities that lie in front of them.

The skills they are learning in school can propel them into careers.

Our Board of Education approved a senior interview to be a requirement for graduation from NPHS. In order for this to occur, we will be looking for community members to sit on committees to listen to our students share their experiences here and their goals for their futures. If this is something that would be of interest to you, please contact the main office at 715-479-4473. The date of the senior interviews is March 10th from 4-6pm.

We are certainly excited to have more involvement with our community members this year and look forward to even more in the Spring and next school year.



MEET OUR NEW SCHOOL RESOURCE OFFICER!



Hello, my name is Deputy Matthew Wilson. I have an Associates Degree in Criminal Justice, along with 20 years experience in law enforcement. I have two children and a Goldendoodle named Brinkley. In my free time, I enjoy hiking, biking, kayaking, fishing, hunting, four wheeling, snowmobiling and snowshoeing. One of my goals that I hope to share with you all is to always make tomorrow better than today.



ACTIVITIES & ATHLETICS UPDATE



Josh Tilley
NORTHLAND PINES
ACTIVITIES DIRECTOR

Hello, my name is Josh Tilley. I am the new Activities Director for the Northland Pines School District. As many of you know, I have been involved at Pines for many years as a teacher, Dean of Students, Assistant Principal, and now as AD. This is my 21st year working for Northland Pines and I appreciate the routines and traditions we have had. I hope to continue these and try to improve them as well.

We are excited for the great Fall we have had in sports. Congratulations also to Sam and Nora Gremban for going to state in cross country! Sam took 5th overall at the sectional meet while Nora was the individual champion. Congratulations to our Boys' Soccer team who won the regional championship at the time of this publication! Soccer will continue onto Sectionals and we wish them luck. Another highlight of the Soccer season is playing under the lights for our Homecoming game. It was a great experience for players and fans. Our Volleyball team had a great season, improved every day and ended proud. This team stood up to some very difficult competition all year long. These girls truly defined Pines Pride. We did miss our Varsity football season; however, our JV and middle school numbers are strong, so we are looking forward to having our Varsity football program back next year. Those that were able to continue playing had an exciting experience and had a good season.

We also have seen success with our one act play that made it past the first round of competition and will be heading to Eau Claire for the next round. These students are extremely talented and deserve every ounce of acknowledgement for their hard work.

We are also excited to have our community be able to come out and support our student athletes again as they were not able to do that last year with COVID. Students love to see you cheering them on at any of their activities! The activities department would like to say thanks for the wonderful support that our students/athletes receive all year long

Finally, we are looking forward to our winter season for girls' and boys' hockey, girls' and boys' basketball, and our High School Musical which

will be "Shrek". Forensics will also be starting soon. I look forward to seeing our student athletes, families and community members at any of our upcoming activities.

GO EAGLES! #PinesPride



Hello, my name is Ashley Heid and I'm excited to continue to be a part of the Northland Pines community as the new Social Media and Public Relations Specialist! My family and I have been in the area for a couple of years now, but I am no stranger to this beautiful place. Growing up in Milwaukee, WI, Eagle River was our summer vacation destination. I began working for the district as a substitute before accepting a full time position at Eagle River Elementary. With my background and interest in Web Design and media graphics, I knew this was the right fit for me.

As an active member of the community, I volunteer my time to help out at my church as well as the Conover Sno-Buddies. In my free time, I love to be out on the lake and riding the trails to catch the fall colors or to take in the first snowfall. I love all my Wisconsin sports, though my favorite sport is baseball. You can always catch me at a Milwaukee Brewers game or keeping up with the team. I'm still learning all that this job has to offer, but am excited to continue to promote and share our wonderful school district.



WE ARE SO EXCITED TO ANNOUNCE OUR 2022 MUSICAL!

Northland Pines High School is proud to present their 2022 Musical, SHREK!

It has been called the greatest fairy tale never told. Based on the Oscar-winning DreamWorks Animation film, Shrek The Musical is a Tony Award-winning fairy tale adventure, and a sidesplitting book by David Lindsay-Abaire. Shrek brings all the beloved characters you know from the film to life on stage and proves there's more to the story than a perfect happily ever after.

The tale begins in a mystic far off land, and tells the story of a green ogre who, after being taunted, mocked and feared finds his home taken over by other fairy-tale characters. Shrek finds himself from there faced with a challenge - and not like Lord Farquaad who put him up to it. Alongside a wise donkey, Shrek sets out on a life-changing journey to rescue a princess in order to get his swamp back. Now throw in a cookie with an attitude, over a dozen other fairy-tale misfits, a dragon, and you've got the kind of mess that calls for a true hero.

PLEASE JOIN US FOR THIS FAMILY FUN SHOW THAT IS GUARANTEED TO MAKE YOU LAUGH!

Show dates: Friday, February 18 - Sunday, February 20

Our show times are: 7 PM on Friday and Saturday and 2 PM on Sunday
Information about ticket and live streaming options will be available soon.



NOW HIRING

Join our team!

WE ARE LOOKING FOR FULL-TIME
AND PART-TIME SUBSTITUTE
CUSTODIANS TO WORK ALL
DIFFERENT DAYS AND HOURS!



To apply for any of the positions listed above, please visit our website or call Dave Bohnen at 715-479-5031 or email him at dbohnen@npsd.k12.wi.us.



PINES COMMUNITY WELLNESS CENTER



1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/wellnesscenter (715) 479-4473 ext. 3350

The Pines Community Wellness Center (PCWC) invites you to come up and be a part of a great community-oriented fitness center. For those of you wondering what the PCWC has to offer, please visit us in person or browse our website npsd.k12.wi.us/wellnesscenter.

The PCWC continues to add some new equipment (treadmills, Sci-Fit, new aerobic steps, lifting bars) for all the different needs of our members. It is our goal to upgrade or add equipment annually to keep things in great condition. We have some equipment that is not normally found at a local gym that can aid in rehabilitation from injuries or surgeries as well as machines that assist you with getting started on your wellness journey. We also have sophisticated expert-level equipment for high level training.



(Photo taken pre-COVID)

We do require all members sanitize or wash their hands, physical distance and clean the equipment before and after you use it to help all of our members stay safe and healthy. We offer a variety of classes ranging from Senior Total Body Workouts to HIIT/Cross Fit + Boot-Camp. Please visit the site above for class descriptions.

Membership costs continue to be affordable and we offer programs that may even reduce your costs or qualify you for a free membership through your insurance provider. Stop by for a tour and find out what a membership entails. We can't wait for you to join us!

SINGLE RATES

ANNUAL \$300.00

(includes one FREE 8-week session/year)

MONTHLY \$30.00

WEEK PASS \$15.00

SINGLE SENIOR CITIZEN (62+)

ANNUAL \$240.00

(includes one FREE 8-week session/year)

MONTHLY \$20.00

FAMILY RATES (family is 2 adults & 2 children under 18 - must be in 7th grade+ due to insurance reasons)

ANNUAL \$450.00

(includes two FREE 8-week sessions/year)

MONTHLY \$50.00

WEEK PASS \$30.00

FAMILY SENIOR CITIZEN (62+)

ANNUAL \$400.00

(includes two FREE 8-week sessions/year)

MONTHLY \$35.00

SPECIAL RATES

ALL STUDENTS RESIDING IN THE NPSD ATTENDANCE AREA RECEIVE A FREE MEMBERSHIP, BUT MUST PAY FOR CLASSES AT MEMBERSHIP RATES. MUST BE IN 7TH GRADE+ DUE TO INSURANCE REASONS.

SILVER SNEAKER, SILVER & FIT

RENEW ACTIVE, ONEPASS

FREE MEMBERSHIP, BUT

must pay for classes at membership rates.

COLLEGE STUDENTS

\$15.00 PER MONTH

(must provide College or University I.D.)

ACTIVE MILITARY

PERSONNEL

\$20.00/MONTH

FREE SENIOR DAY is the third Wednesday of every month - ages 62 and older. Does not include classes.

NO JOINER FEE • NO CONTRACT • NO PENALTIES



OPEN ENROLLMENT

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

The next window to apply for open enrollment will be from February 7, 2022 - April 29, 2022.

Parents may apply online at dpi.wi.gov/open-enrollment/applications

Although online application is recommended, applications may be obtained from any school district in late January, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 29, 2022 at 4 p.m., no exceptions. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2.

Student Address Change and Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary immediately.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2 for more information if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. Information on tuition waivers can be found at: dpi.wi.gov/open-enrollment/funding/tuitionwaivers. An Open Enrollment application form must then be completed during the following February-April application period for consideration for future attendance according to the rules for open enrollment.

BUS SAFETY TIPS FROM SCHILLEMAN BUS SERVICE

Schilleman Bus Service of Eagle River, Inc. prides itself on providing safe and reliable transportation for your children to the NPSD buildings. As always, we ask parents/guardians to assist the bus drivers in encouraging and supporting appropriate and safe bus habits:

- It is very important that children follow bus rules and pay close attention to the danger zones that surround a school bus.
- While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or into the roadway. Should this occur, your child(ren) should NOT retrieve the item, but should alert an adult immediately.
- While waiting at a bus stop area, children need to refrain from horseplay which may result in a child being pushed toward the bus or roadway.
- Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so.
- Basic respect and responsibility on the part of your child will ensure a safe and enjoyable ride to/from school every day.
- Please have your children at their designated bus stop 5 minutes prior to pick up time.

To ensure the safe delivery of your children in the afternoons, we ask that you choose one drop-off site for your children which will remain consistent on a daily basis. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on which days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

During COVID, we are not allowing students to ride home with friends, to grandparents' homes, birthday parties, etc. in order to limit the amount of buses that children ride. Each bus has a seating chart for students that are assigned to ride that bus, with families and grade cohorts sitting with or near each other, as much as possible. Please make other arrangements for your child if they are going to a friend's house. Thank you for understanding.

Additionally, we ask that if your child has any medical concerns, such as an allergy or diabetes or any other medical condition that we should be aware of, please contact us directly. This information will be kept confidential and shared only with the driver(s).

We are always looking for new team members to join us as bus drivers! If you are interested in a part time job and love children, we have just the right job for you! We offer a competitive wage, paid training and dental insurance.

If you have any questions or would like to apply for a position, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herfbus@gmail.com.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

DHS.WISCONSIN.GOV/IMMUNIZATION/

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

AGE/GRADE	NUMBER OF DOSES					
Pre K (2 yrs through 4 yrs) ¹	4 DTaP/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸	
Kindergarten through Grade 5	4 DTaP ¹ /DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸	
Grades 6 through 12	4 DTaP/DTP/DT/Td ²	1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸

- Children under 4 years of age who are enrolled in a Pre-K class should be assessed using the immunizations requirements for Kindergarten through grade 5 which would normally correspond to the individual's age.
- D= diphtheria, T= tetanus, P=pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are not required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
- DtaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either 3rd, 4th, 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
- Tdap is adolescent tetanus, diphtheria and acellular pertussis vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday. Note: a dose four days or less before the 1st birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.

USE OF MEDICATION AT SCHOOL

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication at school, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

- The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office. New forms are required at the beginning of each school year.
- Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office and on our website: npsd.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.
- Medication must be received in the original container from the pharmacy. It must be labeled with the following:
 - Name of student
 - Name of medication
 - Dosage of medication
 - Time the medication is to be dispensed
 - Name of the prescribing physician
 - Name of the pharmacy
- Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent. If you have questions or need assistance, please contact Caryn Jacob, School Nurse at (715) 479-6471 Ext. 3112. The Northland Pines School District reserves the right to refuse any request to dispense medication.

Over the Counter Medication

Parents, when bringing in over the counter medications for your children to be administered during the school day, please fill out the proper form (Non-prescription (over the counter) Medication Request form) available from your school office. The medication must be in the original, unopened manufacturer's package/container. It must list in a legible format the ingredients and recommended therapeutic dose.

NORTHLAND PINES SCHOOL DISTRICT ANNUAL NOTICES 2020-21

ATTENTION SCHOOL VISITORS

Individuals other than NPSD pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the school office to sign in. Visitors need to bring their drivers license in as they will be scanned by our Raptor system to ensure student safety. A photo ID badge will be printed for visitors to wear while they are in the building. Face coverings, physical distancing and hand washing are required of all visitors.

HOW DO OUR SCHOOLS COMPARE? CHECK WISEDASH

<http://wisedash.dpi.wi.gov>

What's in WISEDash? Every year, all Wisconsin school districts collect information about their students, staff, and courses. These data sets are submitted to the Department of Public Instruction where they're stored in a data warehouse, a repository of millions of educational records that are linked and organized by school year. WISEDash gives you an interactive way to select and filter Wisconsin school data from the 2005-06 school year forward. Data is published by the Department of Public Instruction, and are redacted to protect student privacy. Additional historical datasets from 1998 forward can be downloaded. Links to other educational datasets and key reports are available in WISEDash.

Who should use WISEDash? The WISEDash public portal is the front door for parents and community members to discover all types of data about Wisconsin schools and districts. WISEDash can also be used to compare districts, schools, and statewide data.

Why is WISEDash important? Education data is a primary tool to see how our students, schools, and policies are working. Over time, the data showed the results of changes we make in schools, letting us track progress and make adjustments. As stated in Agenda 2017, the goal for Wisconsin is to help ensure every child graduates from high school prepared for both college and career pathways. WISEDash is a key part of Agenda 2017's assessment and data systems emphasis on giving parents and the public more timely, quality data to use for informed decision-making.

ASBESTOS MANAGEMENT PLAN NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair

workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at twenty-five cents per page. Questions related to the plan should be directed to Dave Bohnen, Buildings and Grounds Director, Northland Pines School District at (715) 479-5031.

The Northland Pines School District is required by law to post this notification.

PUPIL NON-DISCRIMINATION NOTICE

School Board Policy #2260

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district. Any questions concerning this policy should be directed to: Northland Pines District Administrator, Scott Foster, (715) 479-6487, Option 3, Ext. 1, 1800 Pleasure Island Road, Eagle River, WI 54521, sfoster@npsd.k12.wi.us, or to Northland Pines School District, Director of Pupil Services, Emily Rhode, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521, erhode@npsd.k12.wi.us.

NON-DISCRIMINATION STATEMENT

[This explains what to do if you believe you have been treated unfairly.](#)
In accordance with Federal law and U.S. Department of Agriculture policy, the NPSD Board of Education does not discriminate in the employment of staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), National origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any

communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices.

NPSD is an equal opportunity employer and complies with all federal and state laws in this regard. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410. USDA is an equal opportunity provider and employer. Call toll free (866) 632-9992 (voice), (800) 877-8339 (FedRelay) or (800) 845-6136 (Spanish).

The Board designates the following individuals to serve as the District's "Compliance Officers" - Scott Foster, District Administrator, (715) 479-6487, Option 3, Ext. 1, 1800 Pleasure Island Road, Eagle River, WI 54521, or Emily Rhode, Director of Pupil Services, (715)-479-8989, 1700 Pleasure Island Road, Eagle River, WI 54521.

USDA NON-DISCRIMINATION NOTICE

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

QUALITY TEACHERS AND PARAPROFESSIONALS

dpi.wi.gov/esea/index.html

Parents of students attending Northland Pines schools are welcome to request and obtain information regarding the professional qualifications of their child's classroom teachers and paraprofessionals. The following are examples of questions that you may want to ask.

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher?
3. What was the college major of my child's teacher?
4. Are there instructional aides working with my child? If so, what are their qualifications?
5. What degrees does my child's teacher hold?

All teachers in the school district have at least a bachelor's degree and are fully licensed for their assignment. If you want to see the state qualification for your child's teacher, you may ask your school principal or find it on the DPI website at: <https://dpi.wi.gov/sites/default/files/imce/title-i/pdf/eseaparent-right-to-teacher-info.pdf>

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Scott Foster, District Administrator, directly at (715) 479-6487, Option 3, Ext. 1.

BUSING AND TRANSPORTATION

dpi.state.wi.us/sms/transhpg.html

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

RELEASE OF STUDENT PHOTOS, INFO, DIRECTORY DATA

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways: to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows the parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped. The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in

school sponsored activities and sports, photograph, name of previous school(s).

Middle and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request. To deny the release of some or all of the items listed above, a parent/guardian must submit a written request to the child's principal by December 31, 2020 (or within two weeks from the date the student enters the Northland Pines School District).

Student Assessments

School Boards are required by section 118.30(1m)(d) of the state statutes to annually publish information on the district's internet site about the state-required 4th, 8th, 9th, and 11th grade examinations administered to students enrolled in the district.

For all district assessments, including state-required, parents can access information and schedules on the website at npsd.k12.wi.us.

Bullying Prevention Policy

School Board Policy #5517.01

The Northland Pines School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The school community encourages positive interpersonal relations amongst the student body. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. It includes, but is not necessarily limited to such behaviors as stalking, cyber-bullying, intimidating, menacing, coercing, name-calling, taunting, making threats and hazing.

Any student that believes s/he has been or is the victim of bullying should immediately report the situation to any teacher, counselor, Principal, the Assistant Principal, Activities Director, or the District Administrator; who will be responsible for notifying the appropriate administrator or Board Official. For further information see the policy on the Northland Pines website or contact your building principal.

An anonymous online student bullying report was created so that people would have a safe way to report bullying and safety concerns. When a person really needs help, we hope you will step up and send in a report. Sending in a false report makes it harder for your school to help people who really need it. After you submit the form, this form/report sends an email to a school administrator with all of the details from your bully report. The link to complete the online student bullying report is as follows: <https://www.npsd.k12.wi.us/district/bullying-report.cfm>.

Drug Free Schools

School Board Policy #5530

Students and employees have the right to attend school and work in

an environment free from the non-medical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. "Drugs" shall mean:

1. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
2. all chemicals which release toxic vapors;
3. all alcoholic beverages;
4. any prescription or patent drug, except those for which permission to use in school has been granted;
5. "look-alikes";
6. anabolic steroids;
7. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on the Northland Pines School District property or at any District-related event.

Drug Free Workplace

The NPSD Board of Education revised the Drug Free Workplace Policy in April, 2013 to now include pre-employment drug testing and current employee drug testing if reasonable suspicion exists. Consistent with the Drug-Free Workplace Act, the Board prohibits the manufacture, possession, use, distribution, dispensing or reporting to work or working under the influence of any controlled substance, illegal drug, mind or mood altering drug, designer drug, prescription drug without a prescription, or any other drug when not used as intended for purposes of mind or mood alteration or intoxication, including alcohol, by any district employee at any time while on district property or while involved in any district-related activity or event. Any employee who violates this policy shall be subject to disciplinary action in accordance with district guidelines. Pre-employment drug testing shall be required as a condition of employment for all new hires. All pre-employment drug testing shall be completed for all new hires. All pre-employment drug testing shall be completed prior to beginning employment. Reasonable Suspicion Drug Testing of Any Current Employee: The district shall require an employee to undergo a drug and/or alcohol test when reasonable individualized suspicion exists to believe the employee is under the influence of drugs and/or alcohol. Refusal to cooperate in this program may result in discipline, up to and including termination. The district reserves the right to take appropriate action in the circumstances, which may include, without being limited to, remediation, accommodation, discipline, or dismissal from employment.

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils. The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website. Copies of the School Performance Report can also be obtained by contacting Susie

Block at (715) 479-6487 Option 3, Ext 2 .

Academic and Career Planning Services and Education for Employment Program

School districts are required by PI 26.03(1)(b)1 of the WI Administrative Code to inform parents each school year about what Academic and Career Planning Services -PI 26.03(1)(b)1 their child receives and the Education for Employment Program - PI 26.04(4). The District's Academic and Career Planning Services is posted on the website at npsd.k12.wi.us.

PUPIL ACADEMIC STANDARDS

Districts are required to provide notification surrounding academic standards. 1. Annually, each school board shall include as an item on the agenda of the first school board meeting of the school year a notice that clearly identifies the pupil academic standards adopted by the school board that will be in effect for the school year. 2. Annually, prior to the beginning of the school term, each school board shall notify the parents and guardians of pupils enrolled in the school district of the pupil academic standards that will be in effect for the school year. Notice may be provided electronically, including by posting the notice or a link to the pupil academic standards on the school district's Internet site.

EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE NORTHLAND PINES SCHOOL DISTRICT

School Boards are required by section 118.57 of the state statutes to annually publish, prior to January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, and options available for home based private educational program students. The Northland Pines School District posts this information on our website at npsd.k12.wi.us.

YOUTH APPRENTICESHIP OPPORTUNITY

There will be opportunities for next years' NPHS Juniors and Seniors to gain valuable work experience through the state Youth Apprenticeship Program. Youth Apprenticeship is a one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students.

Youth Apprentices work a minimum of 450 hours at YA work-sites each year of their program and take related high school or college classes to enhance their work site experience. The areas of employment are: Finance, Manufacturing, Hospitality, Health, and Transportation, Distribution and Logistics. If there is any business in the Northland Pines School District interested in establishing a partnership with our school/students or you wish to obtain further information, please contact the Northland Pines High School at (715) 479-4473.

CAMPUS PORTAL ACCOUNT

NPSD is proud to provide you with the Campus Parent Portal as a means to further promote educational excellence and to enhance communication with parents/guardians. During the academic school year, parents/guardians will have

access to the following data:

- Attendance
- School Fees
- Family Demographic Information
- Elementary parents/guardians have access to report cards
- Middle and High School parents/guardians have access to class assignments, progress reports and report cards.
- Food Service Balance
- Student's Schedule

If you need to setup a new portal account or need help with a forgotten username or password, call (715) 479-4123 or email enroll@npsd.k12.wi.us.

NIGHT SCHOOL - ADULT LITERACY OPTIONS

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines offers evening services through the NPHS Library Media Center. Enroll by calling (715) 479-4123 or emailing enroll@npsd.k12.wi.us.

NOTIFYING SCHOOL WHEN MEDICAL CONDITIONS CHANGE

Please contact the school office about any health issues that your child may have. NPSD strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-6471, ext. 3353. Below is a list of medical conditions that the schools need to know about:

- Asthma
- Stinging insect allergies
- Food/Pet allergies
- Diabetes
- Digestive/Urinary Problems
- Frequent Bloody Nose
- Heart Conditions
- Mental Health: ADD/ADHD, Anxiety, Depression, Eating Disorders, etc.
- Migraines/Headaches
- Plant/Seasonal Allergies
- Rashes
- Seizures

NORTHLAND PINES COMPUTER USE

Northland Pines is committed to facilitating the use of computer technology and wide access to the internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration. The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private. NPSD expects all users to sign, return and adhere to the Computer Acceptable Use Agreement.

EMERGENCY CLOSINGS & DELAYS

When we do a school cancellation or closing for inclement weather, the notification is for all of the following: NPSD, Christ Lutheran School, Early Childhood, and Head Start. Closings are done only after careful consideration and conversation with Schilleman's Bus Service. Announcements of school closings are made via the following media:

RADIO STATIONS: WRJO 94.5 FM/WERL 950 AM, WSAU NEWSRADIO 550 Includes WSAU-AM 550, WSAU-FM 99.9, WIFC-95.5 FM, WOZZ-94.7 FM, WRIG-AM 1390, WDEZ 101.9 FM. NRG Media includes WHDG/WRHN/WRLO/WMQA. WLSL B-93. WXPR 91.7 FM. WACD/WATK-Antigo.

TV STATIONS: Channels 7 (WSAW), 9 (WAOW), and 12 (WJFW)

INTERNET/SOCIAL MEDIA: You will find school closings posted on our website, Facebook, Twitter and Instagram pages.



Northland Pines School District
 1800 Pleasure Island Road
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POSTAL CUSTOMER

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.

The Northland Pines Board of Education approved a 2019 Northland Pines High School graduate, Daniel Evenson's proposal to create a Military Display to honor graduates who have served or are currently serving in one of the military branches.

If you know of a graduate from 2007-2021 who is currently serving or who has served, please contact Dan Marien at (715) 479-4473 or via email dmarien@npsd.k12.wi.us.

